





ОҢТҮСТІК ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		 SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»	
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Syllabus
Department of "Introduction to the clinic"
Working curriculum of the module "Introduction to the profession and safe care"
Educational program 6B10115 "Medicine"


1.	General information about the module		
1.1	Code of the module: IP-1201	1.6	Academic year: 2023-2024
1.2	Title of the module: Introduction to the profession and safe care	1.7	Course: 1
1.3	Prerequisites:	1.8	Semester: 1
1.4	Post-requirements: Introduction to the clinic.	1.9	Number of credits (ECTS): 3 (90 hours)
1.5	Cycle: BD	1.10	Component: IC
2.	Description of the module		
Integrated discipline: regularities of development and history of medical knowledge. Moral and ethical aspects of the doctor's professional activity. Health organizations. Therapeutic and protective regime. Safe Care. Communicative culture, ability, competence. Basic principles of effective communication with a patient, his family members, and colleagues. Tasks, principles of medical law. The right to health care and medical care. Legislation in healthcare, systematization of knowledge about the rights and obligations of medical and pharmaceutical workers, patients, and the grounds and conditions for the emergence of legal liability in health protection.			
3.	Summative assessment form		
3.1	Testing +	3.5	Coursework
3.2	Writing	3.6	Essay
3.3	Speaking	3.7	Project
3.4	/OCE or Practical skills admission +	3.8	Other (specify)
4.	Objectives		
To develop student’s understanding about modern practical healthcare in the Republic of Kazakhstan in the context of a doctor's professional activity, medical ethics and communication skills in medical institutions, observation and patient care skills and to apply theoretical legal knowledge in practical activities.			
5.	Final learning outcomes (LO modules)		
LO1	Describes the theoretical foundations of modern healthcare and medicine in the Republic of Kazakhstan and describes the difficulties and principles of the profession of "Doctor".		
LO 2	Knows the moral and ethical aspects of the professional activity of a doctor		
LO 3	Explains the principles of operation of the electronic health protection system of the Republic of Kazakhstan and applies regulatory documents regulating the activities of medical workers.		
LO4	Evaluates the functional state of the patient, is able to formulate a conclusion on the collected material to ensure the sanitary and epidemiological regime in the health care facility.		
LO 5	Able to apply algorithms in monitoring and caring for the patient.		
LO 6	Values the sanitary and hygienic standards of a medical worker.		
LO 7	Able to demonstrate the knowledge and skills of medical ethics and communication skills with patients and colleagues.		
LO 8	Analyzes the main provisions of medical law and features of its application in the field of healthcare to ensure quality medical care		

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5.1	LO modules	Learning outcomes of OP, which are associated with LO modules						
	LO 4, 5, 6	LO 2 Provides patient-centered care in the field of biomedical, clinical, epidemiological sciences, aimed at the diagnosis, treatment and prevention of the most common diseases						
	LO 3, 8	LO 3 Carries out his/her activities within the framework of the legislation of the Republic of Kazakhstan in the field of health care to ensure quality health care services.						
	LO 1, 2, 7	LO 4 Effectively communicates with patients, their families and medical professionals on the basis of compliance with the rules of ethics and deontology, leading to an effective exchange of information and cooperation						
6.	Detailed information about the module							
6.1	Location (building, auditorium): Classes on introduction to the profession are held in the classrooms of the department and CPN, which are equipped with specialized simulation models, as well as computer systems. Location of the department: Shymkent, Shymkent City Multidisciplinary Hospital, No. 2, Zhandosov str., 92/9 (modular) e-mail- klinika_skma_skma@mail.ru.ru. If you have any questions about training and / or technical support, please contact us by phone and / or email specified on the SKMA website in the CALL-Center section Center, Helpdesk on the main page of the site.							
6.2	Number of hours	Lectures	Practical lesson	Laboratory lesson	SIW	SIWT		
		6	24	-	42	18		
6.3	The plan of studying the discipline							
	№	Week	Lectures	Classrooms		SIWT	SIW	Name of the discipline
				Practical\ seminars	PSC			
	1	1 week	1	2		1	3	Fundamentals of Medicine and safe care
	2	2 week	1	2		1	3	Fundamentals of Medicine and safe care
	3	3 week	1		1	2	3	Medical Ethics and communication skills
	4	4 week	1		2	1	3	Medical Ethics and communication skills
	5	5 week	1	2		1	3	Medical Law
	6	6 week	1	1		2	3	Medical Law
	7	7 week			2	1	3	Medical Ethics and communication skills
	8	8 week			2	1	3	Medical Ethics and communication skills

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	9	9 week			1	2	2	Medical Ethics and communication skills
	10	10 week		2		1	3	Fundamentals of Medicine and safe care
	11	11 week		2		1	3	Fundamentals of Medicine and safe care
	12	12 week		1		1	2	Fundamentals of Medicine and safe care
	13	13 week		2		1	3	Medical Law
	14	14 week		2		1	3	Medical Law
	15	15 week		1		1	2	Medical Law
	Bcero:		6	24		18	42	
7.	Information about teachers							
Nº	Full name		Degree and position	Email address		Research interests etc	Achievements	
1.	Zhumadilova Akmaral Rakhmatullaevna		Head of the Department, Candidate of Medical Sciences, Acting Associate Professor	akmaral-arau@mail.ru		Doc topic: features of the formation of the reproductive system of adolescent girls living in the zone of action of organochlorine pesticides	Author of more than 40 scientific and methodological publications, 6 textbooks. Certificate of an obstetrician-gynecologist. GP doctor's certificate.	
2.	Dilsara Talibbayevna Ababakirova		Assistant	dilsara_ababakirova@mail.ru		Innovative technology in the treatment of uterine fibroids	Certificate of specialist GP	
3.	Myssyrgali Ingkar Almaskyzy		Assistant	inkarmisirgaly@gmail.com		-	Certificate of specialist GP	
6.	Yermolaeva Olga Alexandrovna		assistant	Olga83_07@mail.ru		-	Author of more than 45 scientific and methodological publications. 1 manual training in Russian and English. General	

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						practitioner
program 8.	Thematic plan					
Week / day	Title of the topic	Summary of	The program module	Number of hours	Forms/ methods/ technologies of training	Forms/ methods of assessment
1	Lecture. Patterns of development and history of medical knowledge. Content and types of medical activities.	History of medicine as a science. Sources of studying the history of medicine. Healing. Introduction to the medical profession. Content and types of medical activities. Organization of work in a hospital. Organization of work at the stage of primary health care.	LO 1 LO 2 LO 6	1	Review	Blitz survey on the topic
	Practical lesson. Fundamentals of medicine. Introduction to the medical profession. Staff hygiene. Moral and ethical aspects of a doctor's professional activity.	Fundamentals of medicine. Doctor's personality – professionally important qualities of a doctor and professional behavior. Personal hygiene rules for staff. The concept of "hand decontamination". Hand decontamination goals and levels. Sequence of movements during	LO 1 LO 2	2	Discussion of the topic issues, performing test tasks, solving situational tasks	Oral survey, evaluating the performance of test tasks, evaluating the solution of situational tasks. Checklist "Hand treatment"

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		hygienic hand treatment according to EN-1500 standard. Rules for putting on and taking off sterile gloves. Familiarization with the order of the Ministry of Health of the Republic of Kazakhstan dated April 23, 2013 No. 111				
	SIWT. Consultation on SIW implementation. Task SIW Patient care and its meaning.	Skin care. Wet wiping of the skin. Washing your feet in bed. Nail care. Algorithm of oral care. Features of care for false dentures. Oral care of an unconscious patient. Hair care. Eye care. Installation of eye drops. Laying of eye ointment.	LO 1 LO 2 LO 5	1/3	Work with electronic information resources. Preparation of a presentation, crossword puzzle, and smart card preparation. Mastering practical skills and learning practical skills in the PSC simulation room	Checking the presentation, crossword puzzle, and smart card. Checklist "Laying eye ointment", "Oral care".
2	Lecture. Nursing process. Goals and planning of nursing intervention. Safe care: goals, objectives, and methods.	The concept of nursing process. Stages of the nursing process. The concept of a need. Safe care. Therapeutic and protective regime. Sanitary-antiepidemic regime.	LO 1 LO 4 LO 5 LO 6	1	Review	Blitz survey on the topic

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	Practical lesson. Fundamentals of a healthy lifestyle and measures of medical prevention.	General idea of health. Basic structures of the modern health concept. Population health indicators. Factors that determine and influence human health. The concept of "healthy lifestyle". Lifestyle and its components. Risk factors for the disease. Primary and secondary risk factors for diseases. Culture of a healthy lifestyle. Motivation for a healthy lifestyle.	LO 1 LO 4 LO 5	2	Discussion of topic questions, performing test tasks, solving situational problems	Oral survey, evaluating the performance of test tasks, evaluating the solution of situational problems
	SIWT. Consultation on SIW implementation. Task SIW Basics of patient care.	Nose care. Instilling drops in the nose. Ear care. Instilling drops in the ear. Purpose and method of using the Esmarch circle. Help with physiological departures. Use of vessels and urinators. Types of vessels and urinators. Grooming of the perineum and genitals.	LO 1 LO 2 LO 5	1/3	Work with electronic information resources. Preparation of a presentation, crossword puzzle, and smart card preparation. Mastering practical skills and learning practical skills in the PSC simulation room	Checking the presentation, crossword puzzle, and smart card. Checklist "Nose care", "Instilling drops in the nose", "Instilling drops in the ear", "Application of the vessel"
3	Lecture. Medical ethics: concept, basic	The importance of medical ethics for	LO 1 LO 2	1	Review	Blitz survey on the topic

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	principles. Ethical aspects of a doctor's relationship with colleagues.	medical practice. Professionally important skills, the role of communication skills in the doctor - patient system. Features of interpersonal communication with colleagues. Working in a team.	LO 7			
	Practical lesson. Ethical aspects of a doctor's relationship with secondary and junior medical personnel. Effective communication as a way to motivate middle and junior staff. The concept of conflictology. Factors of conflicts in the medical team and ways to resolve them.	Aspects of the doctor's relationship with secondary and junior medical personnel. Effective communication as a way to motivate middle and junior staff. The concept of conflictology. Factors of conflicts in the medical team and ways to resolve them.	LO 1 LO 2 LO 7	1	Discussion of issues of the topic, performing test tasks, solving situational problems	Oral survey, evaluating the performance of test tasks, evaluating the solution of situational problems
	SIWT. Consultation on SIW implementation. Task SIW Basics of communication when working with the patient and his family.	Basic communication theories. General characteristics of the communicative process in the professional activity of a doctor.	LO 1 LO 2 LO 7	2/3	Work with electronic information resources. Preparing a presentation , crossword, smart card preparation	Checking the presentation, crossword, smart card
4	Lecture. Communicative culture, ability, competence. Basic principles of effective communication with the patient, his family members, colleagues.	Communicative culture, ability, competence. Types of communication. Basic principles of effective communication with the patient, his	LO 2 LO 7	1	Overview	Blitz survey on the topic

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		family members, colleagues.				
	Practical lesson. Deontological aspects of patient care.	The concept of "medical deontology". The concept of "medical ethics". Forms and models of biomedical ethics. The concept of "moral and medical duty". The concept of "communication". Communication functions and levels. Influence of the disease on the patient's personality. Deontological aspects of patient care.	LO 1 LO 2 LO 7	2	Discussion of topic questions, performing test tasks, solving situational problems	Oral survey, evaluating the performance of test tasks, evaluating the solution of situational problems.
	SIWT. Consultation on SIW implementation. Task SIW Medical nutrition. Principles of feeding patients.	Types of therapeutic nutrition. Characteristics of medical tables according to M. I. Pevsner. Modern system of standard diets. Organization of patient nutrition in the hospital. Oral nutrition. Artificial nutrition. Parenteral nutrition. The value of therapeutic nutrition.	LO 2 LO 5	1/3	Work with electronic information resources. Preparing a presentation, crossword puzzle, smart card preparation	Checking the presentation, crossword puzzle, smart card. Checklist "Feeding a seriously ill patient"
5	Lecture. Tasks and principles of medical law. The right to health protection and medical assistance.	Medical law: concept, goals, objectives, principles. The right to health protection and medical assistance. Principles of public health policy.	LO 3 LO 8	1	Review	Blitz survey on the topic
	Practical lesson. The problem of quality	The concept and significance of the	LO 3 LO 8	2	Oral survey, assessment	Oral survey, assessment of

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of medical care and standardization in medicine. Electronic healthcare system of the Republic of Kazakhstan.	<p>quality of medical care and the activities of medical organizations. Quality control and expertise of medical care. Characteristic features of healthcare in modern Kazakhstan.</p> <p>Development of the healthcare system in the Republic of Kazakhstan.</p> <p>Basic principles of legislative regulation of the healthcare system of the Republic of Kazakhstan. State health development programs of the Republic of Kazakhstan. Basic principles and general approaches for the development of the electronic healthcare system of the Republic of Kazakhstan.</p>			of the performance of situational tasks and test tasks.	the performance of situational tasks and test tasks.
<p>SIWT. Consultation on SIW implementation.</p> <p>Task SIW</p> <p>Assessment of the patient's functional state.</p>	<p>Indicators that characterize the functional state of a person.</p> <p>Characteristics of basic human needs.</p> <p>Maslow's pyramid of needs. Assessment of a person's general condition.</p> <p>Characteristics of various degrees of consciousness disorder. Types of</p>	<p>LO 5</p> <p>LO 6</p>	1/3	<p>Work with electronic information resources.</p> <p>Preparation of a presentation , crossword puzzle, and smart card preparation.</p>	<p>Check your presentation, crossword puzzle, or smart card.</p>

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		patient's position in bed. Position of the patient's body in meningitis, heart failure. Forced position of the patient.				
6	Lecture. Legislation in the field of healthcare, systematization of knowledge about the rights and obligations of medical and pharmaceutical workers, patients.	Legislation in the field of healthcare, systematization of knowledge about the rights and obligations of medical and pharmaceutical workers, patients. Grounds and conditions for the emergence of legal liability in the field of health protection.	LO 1 LO 3 LO 8	1	Review	Blitz survey on the topic
	Practical lesson. Rights of patients when applying to a healthcare institution	The concept of healthcare and medicine. The patient's right to health protection and its guarantees. Health care and medical care in the state system. Legal relations in the healthcare system: the concept, types, features	LO 3 LO 8	1	Discussion of topic issues, performing test tasks, solving situational problems. Mastering practical skills and learning practical skills in the PSC simulation room.	Oral survey, assessment of test tasks, assessment of solving situational problems
	SIWT. Consultation on SIW implementation. Task SIW Compliance with human rights in the field of health	Accessibility and universality of medical care. Responsibility of state authorities for ensuring the rights	LO 3 LO 8	2/3	Work with electronic information resources. Preparing a presentation	Checking the presentation, crossword, smart card

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	protection. Priority of preventive measures in the field of health protection.	of citizens in the field of health protection.			, crossword, smart card preparation	
7	Practical lesson. Communication and ethical issues of dying, resuscitation and death. A message of sad news. Conflictology.	Communicative – ethically solve the problems of dying, resuscitation, and death. A message of sad news. Conflictology, concept and solutions.	LO 1 LO 2 LO 7	2	Discussion of topic questions, performing test tasks, solving situational problems	Oral survey, evaluating the performance of test tasks, evaluating the solution of situational problems
	SIWT. Consultation on SIW implementation. Task SIW Methods for evaluating a doctor's communication skills by colleagues. Communication formation skills. Communication barriers in communication processes	Writing a script for sending sad news to the patient, his family or relatives of the patient. Methods for evaluating a doctor's communication skills by colleagues. Communication formation skills. Communication barriers in communication processes	LO 1 LO 2 LO 7	1/3	Working with electronic information resources. Preparing a presentation, crossword, smart card preparation	Checking the presentation, crossword, smart card
8	Practical lesson Deontological aspects of patient care (HIV, infectious diseases, oncology)	The concept of "difficult patients". Deontological aspects of interaction with difficult patients. 5 stages of psychological experience. Deontological aspects of communication with incurable and dying patients. Medical confidentiality.	LO 1 LO 2 LO 7	2	Discussion of questions topics, performing test tasks, solving situational problems	Oral survey, evaluating the performance of test tasks, evaluating the solution of situational problems

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	Midterm control No. 1	Topics of lectures, practical classes, independent work completed during 1-8 weeks	LO 1 LO 2 LO 3 LO 4 LO 5 LO 6 LO 7 LO 8	1/3	Practical skills demonstration, written ticket survey and testing	Criteria assessment
9	Practical lesson. Incurable patients, palliative care, doctor's tactics. Incurable patients, the concept of euthanasia, doctor's tactics.	Incurable patients, palliative care, doctor's tactics. Incurable patients, the concept of euthanasia, doctor's tactics. Plan of organization and operation of a school for chronic patients (by choice –asthma school, cardio, school, diabetes school, etc.).	LO 1 LO 2 LO 5 LO 7	1	Discussion of questions of the topic, performing test tasks, solving situational problems	Oral survey, evaluating the performance of test tasks, evaluating the solution of situational problems
	SIWT. Consultation on SIW implementation. Task SIW Implementation of subcutaneous, intramuscular and intravenous injections. Medical waste.	Preparing the sterile tray for working with a sterile table. Parenteral route of drug administration. Intradermal administration of drugs. Subcutaneous administration of drugs. Classification of medical waste. The procedure for collecting waste of class A, B, C, D, and D. Sanitary and epidemiological requirements for the working conditions of personnel engaged in waste management.	LO 5 LO 8	2/2	Work with electronic information resources. Preparation of a presentation, crossword puzzle, and smart card preparation. Mastering practical skills and learning practical skills in the PSC simulation room	Checking the presentation, crossword puzzle, and smart card. Checklist "Intravenous injections", "Subcutaneous injections", "Intramuscular injections"
10	Practical lesson	Daily routine in the	LO1	2	Discussion	Oral survey,

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	Therapeutic and protective regime. Sanitary-antiepidemic regime. The order of nutrition of patients	hospital. Modes of patient's motor activity in the hospital. Artificial and natural feeding. Purpose of a functional bed. The concept of "sanitary and anti-epidemic regime". Types of cleaning of premises in medical institutions. Disinfection of cleaning equipment. Familiarization with the order of the Ministry of Health of the Republic of Kazakhstan dated August 11, 2020 No. 96	LO2 LO4		of topic issues, performing test tasks, solving situational tasks. Mastering practical skills and learning practical skills in the simulation room of the PSC	assessment of test tasks, assessment of solving situational problems. Checklist "Feeding a seriously ill person"
	SIWT. Consultation on SIW implementation. Task SIW Various functional poses of the patient in the bed.	Bed positions that contribute to the development of complications: bedsores, necrosis, circulatory problems, dizziness, headaches.	LO 5 LO 7	1/3	Work with electronic information resources. Preparing a presentation , crossword puzzle, smart card preparation	Checking the presentation, crossword puzzle, smart card. Checklist "Prevention of pressure sores", "Fowler's position", "Sims' position"
11	Practical lesson. Nosocomial infection.	The concept of "safe hospital environment". Infection safety. Pathogens of nosocomial infections. Ways of transmission of nosocomial	LO1 LO4 LO6	2	Discussion of the topic issues, performing test tasks, solving situational tasks	Oral survey, evaluating the performance of test tasks, evaluating the solution of situational tasks

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	infections. Sources of nosocomial infection and risk group. Factors affecting the occurrence of nosocomial infection. Diseases related to nosocomial infections. Causes and development of nosocomial infection. Occurrence of nosocomial infection, including the causes of Covid-19 infection. Prevention of nosocomial infection and Covid-19 infection by the Ministry of Health of the Republic of Kazakhstan dated January 15, 2013 No. 19. Decree of the Ministry of Health of the Republic of Kazakhstan dated May 27, 2021 No. 47				
SIWT. Consultation on SIW implementation. Task SIW The concept of biomechanics of the body. Transportation of patients	Appointment of a functional bed. Human biomechanics. Rules for transporting a patient on a stretcher. Optimal poses for transporting victims, depending on the	LO 5 LO 7	1/3	Work with electronic information resources. Preparing a presentation , crossword puzzle, smart card preparation	Checking the presentation, crossword puzzle, smart card. Patient transportation checklists

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		type of injury. Methods of transferring seriously ill patients from stretchers to the bed. It would be easier to carry the patient. Methods of moving the patient in bed. Help to the independent movement of the patient.				
12	Practical lesson. Assessment of the patient's functional state: general condition of the patient, consciousness, position, anthropometric data, thermometry. Assessment of vital signs: skin condition, respiration, pulse and its properties, blood pressure study.	Methodology of anthropometric measurements (height, weight, chest circumference, abdominal circumference). Types of thermometers and how they work. Methods of measuring body temperature (axillary, oral, rectal measurement). Assessment of skin moisture and tissue turgor. Pulse and its properties. Your heart rate is normal. Classification of blood pressure level. Device and operating principle of the tonometer. Rules for measuring blood pressure. Methodology for conducting daily blood pressure monitoring.	LO 4 LO 5	1	Discussion of topic issues, performing test tasks, solving situational problems. Mastering practical skills and learning practical skills in the simulation room of the PSC	Oral survey, assessment of test tasks, assessment of solving situational problems. Checklist "Height measurement", "Weight measurement", "Chest circumference", "Body temperature measurement", "Pulse measurement", "Respiratory rate measurement", "Blood pressure measurement"

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	SIWT. Consultation on SIW implementation. Task SIW Care for elderly patients.	Placing the patient in bed (Fowler position, Simsposition). Nursing interventions to meet this need. Medical interview, interpretation and planning: main tasks, structure of the medical interview. Collection of anamnesis in patients	LO 5 LO 7	1/2	Work with electronic information resources. Preparing a presentation , crossword puzzle, smart card preparation	Checking the presentation, crossword puzzle, smart card. Checklist "Fowler's position", "Sims' position"
13	Practical lesson. The rights of certain groups of the population in the field of health protection.	The rights of certain groups of the population in the field of health protection. Family rights to health protection. Rights of pregnant women and mothers to health protection. The rights of minors to health protection.	LO 3 LO 8	2	Discussion of topic questions, performing test tasks, solving situational problems.	Oral survey, assessment of test tasks, assessment of solving situational problems
	SIWT. Consultation on SIW implementation. Task SIW Legal basis of medical prevention	Legal means of preventing mass infectious and non-communicable diseases. Legal basis and means of prevention and treatment of alcoholism, drug addiction, HIV infection, sexually transmitted diseases, tuberculosis. Medical examination. Legal basis of sanitary and epidemiological	LO 1 LO 3 LO 4 LO 8	1/3	Work with electronic information resources. Preparation of a presentation , crossword puzzle, and smart card preparation.	Checking a presentation, crossword puzzle, or smart card

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		surveillance.				
14	Practical lesson. Legal status of medical professionals. State control in the field of public health protection.	Medical worker and doctor – concept and legal status. Rights, duties and responsibilities of medical professionals. Types and characteristics of the rights of medical workers and doctors. The attending physician. Home (family) doctor. Monitoring in the field of public health protection. Social protection of medical workers. Remuneration and compensation.	LO 3 LO 8	2	Discussion of topic questions, performing test tasks, solving situational problems.	Oral survey, assessment of test tasks, assessment of solving situational problems
	SIWT. Consultation on SIW implementation. Task SIW Legal status of healthcare institutions. Procedure and conditions for licensing in the healthcare sector.	Legal status of healthcare institutions. Procedure and conditions for licensing in the healthcare sector.	LO 3 LO 8	1/3	Work with electronic information resources. Preparing a presentation, crossword, smart card preparation	Checking the presentation, crossword, smart card
15	Practical lesson. Legal regulation of medical care	The concept and legal regulation of medical care. Specifics of relations in the field of medical care. Subjects (participants) of medical care provision. Illness, injury, or ailment as a legal basis for medical examination and treatment.	LO 1 LO 3 LO 8	1	Discussion of topic issues, performing test tasks, solving situational problems.	Oral survey, assessment of test tasks, assessment of solving situational problems

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		Refusal of medical intervention. Providing medical care without consent. Mandatory medical examination and examination. Legal aspects of some modern types of medical activity.				
	Midterm control No. 2	Topics of lectures, practical classes, independent work completed during 9-15 weeks	LO 1 LO 2 LO 3 LO 5 LO 6 LO 7 LO 8	1/2	Demonstration of practical skills, written survey on tickets and testing	Criteria assessment
9.	Teaching methods					
9.1.1	Lectures	Overview lectures				
9.2	Practical exercises	Discussion of the main issues of the topic, performing test tasks, solving situational problems. Mastering practical skills and learning practical skills in the simulation room of the PSC				
9.3.3	SIW /	SIWT Checking the presentation, crossword puzzle, smart card				
9.4	Midterm control	Demonstration of practical skills, written ticket survey and testing				
10.	Evaluation criteria					
10.1	Criteria for evaluating learning outcomes of the module					
no. LO	The training results	unsatisfactory	satisfactory	Well	excellent	
LO 1	It describes the. They describe the theoretical foundations of modern healthcare and medicine in the Republic of Kazakhstan and describe the complexities, difficulties, and principles of the profession of a "Doctor".	1. Does not mention the characteristic features of healthcare in modern Kazakhstan. 2. Does not understand the professionally important qualities of a doctor.	1. Names the characteristic features of healthcare in modern Kazakhstan. 2. Understands the professionally important qualities of a doctor.	1. Applies knowledge of the theoretical foundations of modern healthcare in the development of the electronic healthcare system of the Republic of Kazakhstan.	1. Evaluates the theories and concepts of modern healthcare and medicine of the Republic of Kazakhstan. 2. Analyzes the social significance of the profession of	

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				2. Describes professionally important qualities of a doctor.	"Doctor".
LO 2	Knows the moral and ethical aspects of the professional activity of a doctor	Does not know the concept of morality and morality.	Can't explain the moral and moral aspects of a doctor's professional activity	Explains the moral and moral aspects of a doctor's professional activity	Analyzes and evaluates the moral and moral aspects of a doctor's professional activity
LO 3	Explains the principles of the electronic healthcare system of the Republic of Kazakhstan and applies regulatory documents regulating the activities of medical workers.	1. Does not know the electronic healthcare system of the Republic of Kazakhstan. 2. Does not know the structure of a health care facility, the types of health care facilities and their main activities. 3. Does not know the regulatory documents governing the activities of medical professionals .	1. Does not understand and cannot explain the electronic healthcare system of the Republic of Kazakhstan. 2. Does not fully describe the structure of the health care facility, the types of health care facilities, and their main activities. 3. Does not fully identify the regulatory documents regulating the activities of medical professionals.	1. Explains the principles of operation of the electronic healthcare system of the Republic of Kazakhstan. 2. Explains the structure of a health care facility, the types of health care facilities and their main activities. 3. Tells the story regulatory documents regulating the activities of medical professionals.	1. Analyzes the principles of operation of the electronic healthcare system of the Republic of Kazakhstan. 2. Analyzes the structure of a health care facility, types of health care facilities and their main activities. 3. Demonstrates knowledge of regulatory documents and analyzes the activities of medical professionals based on them.

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LO 4	Evaluates the functional state of the patient, is able to formulate a conclusion based on the collected material on ensuring the sanitary and epidemiological regime in the health facility.	1. Does not describe the functional state of the patient. 2. Does not mention the principles of the sanitary and epidemiological regime in health facilities.	1. Does not fully describe the functional state of the patient. 2. He does not fully describe the principles of the sanitary and epidemiological regime in health facilities.	1. Describes the functional state of the patient. 2. Explains the principles of the sanitary and epidemiological regime in health facilities.	1. Analyzes the functional state of the patient. 2. Assesses the collected material and makes a conclusion on ensuring the sanitary and epidemiological regime in the health facility.
LO 5	Able to use algorithms in monitoring and caring for the patient.	1. Does not know the algorithms for monitoring and caring for the patient. 2. Has no desire to analyze their actions in educating the patient about health promotion and disease prevention.	1. Names specific algorithms for monitoring and caring for the patient. 2. Does not fully describe their actions in educating the patient about health promotion and disease prevention.	1. Describes algorithms for monitoring and caring for the patient. 2. Explains their actions in educating the patient about health promotion and disease prevention.	1. Analyzes and evaluates data when monitoring and caring for the patient. 2. Interprets its actions to educate the patient about health promotion and disease prevention.
LO 6	Values the sanitary and hygienic standards of a medical worker.	Does not know the sanitary and hygienic standards of the medical worker, as well as the patient.	It does not fully identify the sanitary and hygienic standards of the medical worker, as well as the patient.	Describes the health and hygiene standards of the health worker, as well as the patient.	Analyzes the sanitary and hygienic standards of the medical worker, as well as the patient.
LO 7	Able to demonstrate knowledge and skills of medical ethics and	1. Does not know	1. Does not fully	1. Explains the principles	1. Demonstrates


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	communication skills with patients and colleagues.	medical ethics with patients and colleagues. 2. Does not know how to use communication skills with patients and colleagues.	demonstrate knowledge and skills of medical ethics and communication skills with patients and colleagues.	of medical ethics with patients and colleagues 2.Explains communication skills with patients and colleagues.	knowledge and skills of medical ethics with patients and colleagues. 2.Demonstrates communication skills with patients and colleagues.
LO 8	Analyzes the main provisions of medical law and the specifics of its application in the healthcare sector to ensure high-quality medical care	Does not know the provisions of medical law	Does not fully describe the provisions of medical law. Does not fully know the application of medical law in the field of healthcare	Describes the provisions of medical law and features of its application in the field of healthcare to ensure quality medical care	Explains and analyzes the main provisions of medical law and features of its application in the field of healthcare to ensure quality medical care


10.2 Evaluation criteria

Checklist for practical training

	Form of control	Evaluation	Assessment Evaluation criteria
1	Discussion of questions topics	Perfectly Match your points: A (4.0; 95-100%) A- (3.67; 90-94%)	The student did not make any mistakes during the answer, was guided in the theories, concepts and directions of the studied discipline, gave them a critical assessment, and also used scientific achievements of other disciplines.
		Good match for scores: B+ (3.33; 85-89%) B (3.0; 80-84%) B - (2.67; 75-79%) C+ (2.33; 70-74%)	The student did not make any gross mistakes during the answer but made inaccuracies and unprincipled mistakes corrected by himself, and managed to systematize the program material with the help of the teacher.
		Satisfactorily Corresponds to the following points: C (2.0; 65-69%)	During the answer, the student made fundamental mistakes, limited himself only to the educational literature specified by the teacher, and experienced great difficulties in

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		C- (1.67; 60-64%) D+ (1.0; 50-54%)	systematizing the material.
		Unsatisfactorily Corresponds to the scores FX (0.5; 25-49%) F (0; 0-24 %)	The student made gross mistakes during the answer, did not study the main literature on the topic of the lesson, did not manage to use scientific terminology
2	Mastering practical skills and learning practical skills in the simulation room of the PSC	Perfectly Corresponds to the points: A (4.0; 95-100%) A- (3.67; 90-94%)	The student has excellent practical skills: he knows the method of performing practical skills quite accurately, and has sufficient skills in patient care.
		Good match for scores: B+ (3.33; 85-89%) B (3.0; 80-84%) B - (2.67; 75-79%) C+ (2.33; 70-74%)	The student has good practical skills: he does not know the method of performing practical skills accurately enough, he has sufficient skills in patient care.
		Satisfactorily Corresponds to the following points: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.0; 50-54%)	The student has satisfactory practical skills: he knows the basic principles of the method of performing practical skills, but performs the skills of patient care with gross errors.
		Unsatisfactorily Corresponds to the scores FX (0.5; 25-49%) F (0; 0-24 %)	Student does not have a sufficient level of practical skills (does not know and is not able to apply the skills of patient care).
3	Completing test tasks	Perfectly Matches your points: A (4.0; 95-100%) A- (3.67; 90-94%)	The student completed 90-100% of the test tasks correctly.
		Good match for scores: B+ (3.33; 85-89%) B (3.0; 80-84%) B - (2.67; 75-79%) C+ (2.33; 70-74%)	The student completed 70-89% of the test tasks correctly.
		Satisfactorily Corresponds to the following points:	The student completed correctly 50-69% of the test tasks

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		C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.0; 50-54%)	
		Unsatisfactorily Corresponds to the scores F X (0.5; 25-49%) F (0; 0-24 %)	The student completed correctly less than 50% of the test tasks
4	Solving situational problems	Perfectly Corresponds to the scores: A (4.0; 95-100%) A- (3.67; 90-94%)	He actively participated in solving situational problems, showed original thinking, showed deep knowledge of the material, and used scientific achievements of other disciplines in the discussion.
		Good match for scores: B+ (3.33; 85-89%) B (3.0; 80-84%) B - (2.67; 75-79%) C+ (2.33; 70-74%)	Actively participated in the work, showed knowledge of the material, made unprincipled inaccuracies or errors corrected by the student himself.
		Satisfactorily Corresponds to the following points: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.0; 50-54%)	When working in a group, he was passive, made inaccuracies and fundamental mistakes, and had great difficulties in organizing the material.
		Unsatisfactorily Corresponds to the scores FX (0.5; 25-49%) F (0; 0-24 %)	Did not participate in the group work, answering the teacher's questions, made fundamental mistakes and inaccuracies, did not use scientific terminology in the answers

Checklist for SIW


	Control form	Evaluation	Assessment Evaluation criteria
2	Presentation verification	Perfectly Matches the points: A (4.0; 95-100%) A- (3.67; 90-94%)	The student prepared a presentation on the topic at the appointed time, independently, accurately, with a volume of at least 20 concise and informative slides, using at least 5 literary sources and having a detailed plan, provided diagrams, tables and figures corresponding to the topic, demonstrated deep knowledge of the topic and answered all the questions correctly.
		Good match for scores:	The student prepared a presentation on the topic at the appointed time, independently, accurately, with a volume of at least 20 concise

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		B+ (3.33; 85-89%) B (3.0; 80-84%) B - (2.67; 75-79%) C+ (2.33; 70-74%)	and informative slides, using at least 5 literary sources and having a detailed plan, provided diagrams, tables and figures corresponding to the topic, demonstrated good knowledge of the topic during the defense, and made minor mistakes when answering questions.
		Satisfactorily Corresponds to the following points: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.0; 50-54%)	The student prepared a presentation on the topic at the appointed time, independently, but inaccurately, with a volume of at least 20 meaningless slides, using less than 5 literary sources and the presence of an undeveloped plan, provided an insufficient number of diagrams, tables and figures corresponding to the topic, while defending hesitantly answered questions, made fundamental mistakes
		Unsatisfactorily Corresponds баллам to the FX score (0.5; 25-49%) F (0; 0-24 %)	The student did not prepare a presentation on the topic at the appointed time, or prepared it in a timely manner. due date, but not independently, inaccurately, with a volume of less than 20 meaningless slides, without specifying literary sources, in the absence of a plan, when answering questions, made gross mistakes or could not answer questions and did not defend the presentation on the topic.
3	Preparing the crossword	Perfectly Matches the scores: A (4.0; 95-100%) A- (3.67; 90-94%)	Crossword puzzle cells are clear, clear, and symmetrical. The number of intersections of words is at least 8. The uniform style of tasks is maintained, the answer is the logical conclusion of the question posed. Tasks are written lexically and stylistically correctly. The number of tasks in the crossword puzzle is at least 30, covering all the main questions of the topic.
		Good match for scores: B+ (3.33; 85-89%) B (3.0; 80-84%) B - (2.67; 75-79%) C+ (2.33; 70-74%)	Crossword puzzle cells are clear, clear, and symmetrical. The number of intersections of words is at least 8. The uniform style of tasks is maintained, the answer is the logical conclusion of the question posed. Tasks are not written lexically and stylistically correctly. The number of tasks in the crossword puzzle is less than 20, covering all the main questions of the topic.
		Satisfactorily	Crossword puzzle cells are not clear, clear, or

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		Corresponds to the following points: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.0; 50-54%)	symmetrical. The number of word intersections is less than 5. There is no uniform task style, and the answer is not the end of the question. Tasks are not written lexically and stylistically correctly. The number of tasks in the crossword puzzle is less than 15, covering all the main questions of the topic.
		Unsatisfactorily Corresponds to the scores FX (0.5; 25-49%) F (0; 0-24 %)	The crossword puzzle on the topic was not prepared on time, does not meet the requirements, The number of tasks is less than 10, covering all the main questions of the topic.
4	Preparation of the smart card	Perfectly Matches the points: A (4.0; 95-100%) A- (3.67; 90-94%)	The intelligence map is carefully executed, carried out on time, and made independently using at least 5 literary sources. Diagrams, tables and figures corresponding to the topic are given. When defending, the material is not read, but narrated. Confidently and accurately answers all the questions asked.
		Good match for scores: B+ (3.33; 85-89%) B (3.0; 80-84%) B - (2.67; 75-79%) C+ (2.33; 70-74%)	The intelligence map is both executed accurately and carried out on time, performed independently using at least 4 literary sources. Diagrams, tables and figures corresponding to the topic are given. When defending, the material is not read, but narrated. When answering questions, it makes unprincipled mistakes.
		Satisfactorily Corresponds to the following points: C (2.0; 65-69%) C- (1.67; 60-64%) D+ (1.0; 50-54%)	The intelligence map is both executed accurately and carried out on time, performed independently using at least 3 literary sources. Diagrams, tables and figures corresponding to the topic are given. When defending, the material is not read, but narrated. Confidently and accurately answers all the questions asked. When protected, the text reads. Hesitantly answers questions, makes fundamental mistakes.
		Unsatisfactorily Corresponds to the scores FX (0.5; 25-49%) F (0; 0-24 %)	The intelligence card was made sloppily and was not delivered on time, and was not written independently using less than 3 literary sources. When protected, the text reads. When answering questions, he makes gross mistakes and doesn't know his way around the material.
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Multi-score knowledge assessment system				
Letter system		score Digital equivalent Points	Percentage	Traditional system score
A		4.0	95-100	Excellent
A -		3,67	90-94	
B +		3.33	85-89	Good
B		3.0	80-84	
B -		2,67	75-79	
C +		2.33	70-74	
C		2.0	65-69	Satisfactory
C -		1,67	60-64	
D+		1.33	55-59	
D-		1.0	50-54	
FX		0.5,5	25-49	Unsatisfactory
F		0	0-24	
11.	Training resources			
Electronic resources:		SKMA website: https://ukma.kz Primary medical– sanitary care as a priority in the healthcare system [Electronic resource]: lecture complex / SKSFA. Department: "Public Health - 1". - Electron. text messages. - Shymkent : [B. I.], 2015. - e-opt. Disc.		
Electronic textbooks		<ol style="list-style-type: none">1. Мамандыққа кіріспе:,оқу құралы.-Қарағанды, 2020.- 165 бет.https://aknurpress.kz/login2. Асимов М.А., Багиярова Ф.А., Мадалиева С.Х., Оразбакова Г.О., Испаева Г.Б., Адилова Л.М.3. Дәрігер мамандығына кіріспе. Клиника, құқық, этика және коммуникация негіздері». Оқулық, 2017/https://aknurpress.kz / login4. Asimov M. A., Bagiyarova F. A., Madalieva S. Kh., Orazbakova G. O., Ispaeva G. B., Adilova L. M. Introduction to the profession of a doctor. Fundamentals of Clinic, Law, Ethics and communication. Textbook. 2017/https://aknurpress.kz/login5. Коммуникативтік дағдылар. Communication skills. Communication skills. Matsievskaya Larisa Leonardovna, Abildina Nazerke Tursynovna, Bakirova Ryszhan Emelyevna, Vasilechko Sergey Vasilyevich, Kabieva Saule Mautovna, Molotov-Luchansky Vilen Borisovich, Tuimebayeva Aizhan Tolegenovna / under the general editorship of Matsievskaya L. L. / - Almaty, EveroLLP, 118 p https://www.elib.kz/ru/search/read_book/601/Мейірбике6. Мейірбике manipulationsby algorithmderi (standartary) / oku kuraly / D. A. Dauletbaev, M. A. Ababkova, G. K. Yerdeseva. Almaty: "Evero" BaspasyPubl., 2016, 224 pages. https://elib.kz/ru/search/read_book/737/Сейдуманов		

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	<p>7. Seidumanov S. T. et al. General nursing technologies / Edited by S. T. Seidumanov. – Алматы: Издательство «Эверо», 2020 - 230 с https://www.elib.kz/ru/search/read_book/397/</p> <p>8. Molotov-Luchanskiy V.B.B 29 Bases of nursing skills in questions and answers: manual for students of medical universities / V.B. Molotov-Luchanskiy, N.A. Kudaka, L.V. Yevseyenko, V.L. Sidenko. - Almaty, Evero, 2020. - 124 p https://www.elib.kz/ru/search/read_book/613/</p> <p>9. Коммуникативтік дағдылар: оқулық/У.М. Датхаев, М.А. Асимов, А.А. Сұлтанбеков. - Almaty: Evero Publ., 2020. - 260 b https://www.elib.kz/ru/search/read_book/3006/Лабораторные</p>
physical resources	Trainingecourses in CPN
Special programs	
Journals (electronic journals)	
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. 12. Module Policy

Requirements for students, attendance, behavior, grading policy, penalties, incentive measures, etc.

1. Wear special clothing (dressing gown, cap) during classes.
2. Mandatory attendance of lectures, practical classes, and SROP according to the schedule.
3. Do not be late, do not miss lectures and classes. In case of illness, provide a certificate and a work schedule indicating the deadline for delivery, which is valid for 30 days from the moment it is received at the dean's office.
4. Missed classes for disrespectful reasons are not processed. Students who miss classes for a disrespectful reason in the electronic journal next to the mark "h" are given a score of " 0 " and deducted penalty points:
 - the penalty point for skipping 1 lecture is 1.0 points from the border control assessments;
 - the penalty point for skipping 1 SRO class is 2.0 points from the SRO assessments.
5. Attending classes with your child is mandatory. In case of absence of students at the SROP, a mark "h" is made in the educational and electronic journal.
6. Each student must complete all forms of SRO assignments and pass them on schedule.
7. For each practical lesson and SROP, all students should prepare in a timely and precise manner and take an active part in the discussion of the topic.
8. Be responsible for the sanitary condition of your workplace and personal hygiene.
9. Eating in classrooms is strictly prohibited.
10. Follow the safety instructions when working with simulators.
11. Follow the academy's internal regulations and ethics of behavior with dummies.
12. Be tolerant, open and friendly to fellow students and teachers.
13. Carefully treats the property of the department.
14. In the context of distance learning, the main information platform is the Platonus automated information system Platonus(hereinafter referred to as Platonus AIS). The main monitoring of the educational process is carried out in this system. Students can only complete tasks in the Platonus AIS. Additionally, it is possible to use online classes using the electronic platforms Zoom, Webex, WhatsApp, etc.
15. When conducting an online session in the distance learning format, students ' attendance is taken into account based on a video broadcast from each student's account. In the absence of constant visual contact with the student using the platform used, the teacher registers the student's skipping classes for a disrespectful reason.
16. When conducting an online session in the distance learning format, the student is obliged to observe visual and speech etiquette, namely, to comply with the requirements for a neat appearance, not to perform actions that may lead to distraction or disruption of the course of classes.

Students must complete tasks on a daily basis according to the schedule of lectures, practical classes, and CROPS, and keep track of the final dates for completing tasks (under DOT conditions).

Prosecution measures:

In case of missing lectures without a valid reason, the charge point for one lesson is 1 point, at the end of which it is deducted from the assessment of the intermediate control. In case of missing classes in the PSA without a valid reason, penalty points are 2 points, deducted when evaluating PSA tasks, 0.5 points are excluded for violating academic discipline (being late, violating the rules for using a mobile



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phone, destroying the property of the department). SRO ratings are reduced by 20% for late protection, and by 50% when brought to intermediate control.

Award events:

- 0.5 points in the discipline for active participation in the educational process (Olympiad, research projects, conferences) are included in the intermediate control of the discipline

13.	Academic policy based on the moral and ethical values of the Academy
	Academic Policy. 4-t. Student's Code of Honor
	<p>Grading Policy for Discipline</p> <p>1. The lesson uses several forms of knowledge control. The magazine has an average rating.</p> <p>2. A student who has failed to pass a passing mark (50%) in one of the types of control (current control, intermediate control No. 1 and/or No. 2) is not allowed to take the exam in the subject.</p> <p>3. The final score of admission to the exam in the discipline must be at least 50 points (60%), which is automatically calculated based on the average score of the current control (40%) + the average score of the intermediate control (20%).</p> <p>1. Intermediate certification is conducted in two stages: in the form of practical skills and an oral exam.</p> <p>2. Intermediate certification of students at DOT is conducted online: obtaining practical skills online is carried out on the Zoom platform, Webex; Online projection technology for oral exam</p>

14.	Approval and revision		
Approval date at the department	Protocol No <u>11</u> <i>26.05.2023</i>	Candidate of Medical Sciences, acting Associate Professor Zhumadilova A.R.	
Date of approval at the CEP	Protocol No <u>12</u> <i>15.06.2023</i>	President of the CEP Kenbaeva L.O.	

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